

CURRICULUM VITAE

July 2016

NAME Linda Kay Watts, Ph.D.

ADDRESS 6124 Breeze Ct.
Colorado Springs, CO 80918

BORN Columbus, Ohio
26 June 1954

EDUCATION Arizona State University, Tempe, Arizona,
1979-1992; Ph.D. received 12/1992,
in Anthropology

State University of New York at Buffalo,
Amherst, New York, 1976-1979;
M.A. received 1/1979, in Linguistics

State University of New York College at
Buffalo, Buffalo, New York, 1972-1976;
B.A. received 8/1976, in English

Ph.D. Dissertation: Relational Terminology at Zuni Pueblo:
A Social Semiotic Case Study

PUBLICATIONS:

BOOKS PUBLISHED

The 'Life Map' as an Implicit Cognitive Structure Underlying Behavior: A New Tool for Psychological Understanding. The Edwin Mellen Press, 2011. [Paperback and e-book editions, 2013.]

The Social Semiotics of Relational Terminology at Zuni Pueblo. The Edwin Mellen Press, Mellen Studies in Anthropology, Volume 3, 2001. [Paperback and e-book editions, 2013.]

BOOKS IN PREPARATION

Your Life Path (Flyinghorse/ Carrel Press, pending with contract)

Better Endings (book in progress)

JOURNAL ARTICLES PUBLISHED

“Toward Reinvigorating an Ethnolinguistic Approach to the Study of ‘Kin Terms’: The View from Zuni Relational Terminology” (Australian National University Press, Pending).

“Views of Hospice and Palliative Care among Younger and Older Sexually Diverse Women,” Andrea June, Daniel Segal, Kelle Klebe and Linda K. Watts, *American Journal of Hospice Palliative Medicine*, 29(6): 455-461 (2012).

“Mapping Archetype Themas: The Life History of an Ensemble Cast of Mythic Characters” *International Journal of the Humanities*, Vol. 8, No. 6:157-170 (2010).

“Discussion of 'A. L. Kroeber and the New Kinship Studies'”(March 2009). *Anthropological Forum*, Catherine Ales, Linda K. Watts and Warren Shapiro, Vol. 19, No. 1: 21-31.

“Applying a Cultural Models to Approach to American Indian Substance Dependency Research” (2001). *American Indian and Alaska Native Mental Health Research Journal*, 10(1): 34-50.

“Some Considerations from Pueblo Languages and Social Organization for Tracing Ancestral Pueblo Cultural Affiliations” (1999). Elizabeth A. Brandt, co-author.

Affiliation Conference on Ancestral Peoples of the Four Corners Region. Vol. 2: February 20-21, 1998. National Park Service, March 1999: 139-146.

“A Native American-Based Cultural Model of Substance Dependency and Recovery”. Co-author Dr. Sara Gutierrez (Watts, primary author). *Human Organization*, Volume 56(1), Spring 1997.

“Zuni Family Ties and Household-Group Values: A Revisionist Cultural Model of Zuni Social Organization.” *Journal of Anthropological Research*, Volume 53(1), Spring 1997.

“How the Rabbit Relinquished Control: Noun Ranking, Ergativity, and Sociolinguistic Relativity in the Southwest Chain of Being”. With Elizabeth A. Brandt. (1981) *Linguistic Association of the Southwest, Special Issue: The Languages of Native America*; Amy Zaharlick, Ed., Vol. IV, No. 2: 152-160.

“Prosodic Analysis of the Speech of an Elderly Lady”. (1979). Linguistic Association of the U.S. and Canada, *LACUS Forum 1978*; Wolfgang Wolf and Paul L. Garvin (Eds.), Columbia, N. Carolina: Hornbeam Press: 230-234.

BOOK CHAPTER (Work In Progress)

Invited chapter, “Relative social proximity marking as a putative universal in relational terminology systems”, Salmani Nodoushan, Ed., *Perspectives in Pragmatics, Philosophy and Psychology* (Springer Series), 2016-

PUBLISHED BOOK REVIEWS

Arapaho Stories, Songs, and Prayers, by Andrew Cowell, Alonzo Moss, Sr., and William J. C’Hair. *American Anthropologist*, Spring 2016

Zuni and the American Imagination , by Eliza McFeely. *Journal of American Ethnic History* Volume 24/1 (Fall 2004): 148-9.

Apache Mothers and Daughters: Four Generations of a Family, by Ruth McDonald Boyer and Narcissus Duffy Gayton (Norman, Oklahoma, 1992), *American Indian Quarterly*, Spring 1994, Vol. 18(2): 271.

Lewis Henry Morgan and the Invention of Kinship, by Thomas R. Trautmann (Berkeley: University of California Press, 1987), *American Indian Quarterly*,

RESEARCH REPORTS

“Native American Cultural Resources in the Pike and San Isabel National Forests and Comanche and Cimarron National Grasslands: Site Features Present and Recommendations Concerning Protection and Preservation”. Ethnographic Report submitted to NPS/USFS March 2004; revised September 2005. (Final report for 2-year, GS-12 contract).

“Historic Building Inventory: The Hidden Inn (or, The Indian Pueblo in the Garden of the Gods)”. Submitted to Colorado Historical Society, 3/1997.

“Historic Significance of the Hidden Inn and Funding Possibilities Available to Non- profit Organizations for Preservation and Use of Buildings Listed on the Historic Register”. Colorado Springs Parks Commission public hearing meeting re. The Hidden Inn property, Garden of the Gods, May 1997.

“Youth Substance Dependency, Reported Risk Factors, and Preventive Needs Assessment at Santa Clara Pueblo.” With Lori Naranjo, Director, Santa Clara Emergency Youth Shelter. Submitted to Santa Clara Tribe, 9/1996.

“Gran Quivira de las Salinas: Literature Review.” Report for NPS contract (Elizabeth Brandt, Principal Investigator) regarding repatriation of physical remains collection at Arizona State University, 1992.

UCCS CAMPUS PANELS PRESENTED / ACTIVITIES SPONSORED

Triple Divide National Film Preview and Panel Discussion (panel organizer and moderator), Feb. 2013

Gasland 2, National Film Premiere with filmmaker/producer Josh Fox on UCCS campus (L.K. Watts, panel organizer and sponsor with UCCS Anthropology Dept., Sierra Club, Food & Water Watch), May 2013

CONFERENCE PAPERS AND PANELS PRESENTED

Panel organizer, moderator, and Introduction to: “Investigating the Cultural Divide of Discourse around Sustainability and Energy Issues in Colorado.” Panel presented at the National Social Science Association Annual Meetings, Las Vegas, NV, April 2014.

"Your Mythic Life Story: Archetypal “Themas” as Your Personal Ensemble Cast." Workshop presented at the 8th New Direction in the Humanities International

Humanities Conference, June 29, 2010, University of California at Los Angeles.

“Life Course Changes for the New Millennium”. University of Northern Colorado—Pueblo, CO. International Exchange Students Summer Program, August 9, 2007.

“Schemas and Themas in Life Path Maps: Toward an Archetypal Reading of Life’s Ups and Downs” (Co-author Debra Breazzano, M.A., LPC). Paper presented (by Watts) at the International Conference on the Humanities, Columbia University. New York City, NY. February 24, 2007

“Life Paths and Cultural Schemas: A Workshop”. Hawaii International Conference on Arts & Humanities, Honolulu, Hawaii, January 12, 2006.

“Variation in Cultural Schemas of a Human Life Course”. Hawaii International Conference on Arts & Humanities, January 10-13, 2005, Honolulu, Hawaii.

“Hard Knocks or the Golden Spiral? Life Paths as Cultural Models”. Hawaii International Arts and Humanities Conference, January 9-12, 2003, Honolulu, Hawaii.

“Some Considerations from Pueblo Languages and Social Organization for Tracing Ancestral Pueblo Cultural Affiliations”. National Parks Service Ancestral Pueblo Affiliations Conference, Durango, CO, April 1998.

“Cultural Models of Native American Substance Dependency and Recovery”, paper and workshop presentation, University of North Dakota Conference on Native American Substance Abuse, (Three Bears Casino), Minneapolis, MN, Jan. 1997.

“Applying Cultural Models to Policy Recommendations Involving Issues of Native American Substance Dependency and Recovery”. Annual Meetings of the Society for Applied Anthropology, Seattle, WA. March, 1997.

“Transgendered Identity, Transsexual Choice: Assessing Clinical, Social Science and Autobiographical Models”. Presented at the Being Queer! Reading Queer! Conference, University of Colorado at Boulder, Boulder, Colorado, April 10, 1994.

“Zuni Relational Terminology: Summary of Dissertation”. Project Summary presented to Zuni Tribal Council, 3/1993.

“A Revisionist View of Zuni Social Organization”. Paper presented for Mesa Community College Forum Series, October, 1992.

“Linguistic Accommodation of English Kin Terms within the Zuni Relational

Terminology System”. Presented at the American Indian Englishes Conference, June 1992, Phoenix, AZ.

“Relational Terminology and Household-Based Social Organization at Zuni”. Presented at the American Anthropological Association Meetings, December 1988, Phoenix, AZ.

“Household Organization and Relational Terminology at Zuni”. Invited Paper, Museum of Northern Arizona, June 1987, Flagstaff, AZ.

“Papago Disease Etiology and Covert Noun Ranking”. Arizona-Nevada Academy of Sciences Annual Meetings, March 1983, Flagstaff, AZ.

“‘Literacy Development’ from a Dialectic View of Participant Structures in Community College Classrooms”. American Anthropological Association Meetings, December 1981, Los Angeles, CA (requested for ERIC Microfilms).

“In-Synch/Out-Synch: Participant Structures and Participation Styles in Community College Classrooms”. Ethnography in Education Research Forum, March 1981, Philadelphia, PA.

“The Cultural Apprehension of a Dream Narrative”. Semiotic Society of America Annual Meetings, October 1979, Brown University, Rhode Island.

“Prosodic Analysis of the Speech of an Elderly Lady”. LACUS Forum Meetings, March 1978, Buffalo, NY.

INVITED LECTURES, UNIVERSITY PRESENTATIONS AND PUBLIC WORKSHOPS

Unity Church of the Rockies, Guest speaker “Life Paths and Archetypes”, April 2014; (Life Mapping workshop requested for Fall 2014; Zvia Bird, event organizer).

No Foot in the Door—Prolonged Unemployment as a Liminal Passage Threatening the American Dream, November 15, 2012, United Church of Christ Forum presentation, Colorado Springs.

Endangered Languages, invited lecture for Janice Gould, two WEST classes, December 2011.

Rocky Mountain PBS Presentation at Tattered Cover Bookstore Theatre (Denver), invited discussant for film airing: *We Still Live Here*, November 30, 2011.

Curiosity Unlimited, Invited Guest Lecture: *Endangered Languages: Why We Should Care*. December 2011, UCCS theater.

Radio Guest, Consumer Advocate broadcast KCSF, May 2011 (with students: Matthew Shell,

Ivy Tyson, Chris Hollander)

Pikes Peak Workforce presentation: The Tell Your Story Project: Feedback, May 2011.

PILLAR (Lifelong Learning Program, Colorado Springs) Faculty (voluntary) offering two, 2-hour classes per month. Course November - March 2011: Peoples and Cultures of the World through Ethnographic Film: Why Should We Care?

PILLAR Workshop Presentations, July-August 2011: Life Path Mapping workshops

Fremont Elementary School, 5th & 6th grades, gifted student classes) invited guest lecture: Native American Cultures. September 16, 2010, w/Alvin Chee (UCCS student).

PILLAR (Lifelong Learning Program, Colorado Springs) workshops: “The Heroic Legacy of Your Personal Life Story”, January - February 2010, utilizing Watts' Life Maps Process.

“A Life Maps Approach to Developmental Psychology: The Middle Years/ Then and Now”. Talk and workshop for presentation to PSY 362: Developmental Psychology (UCCS, for Prof. Dr. Sandy Wurtele): November, 2007; May, 2008.

“Life Course Changes for the New Millennium”. University of Northern Colorado—Pueblo, CO. International Exchange Students Summer Program, August 9, 2007. (Invited Guest Speaker)

“Transitions—Remodeling Your Life Path: A Workshop”. Curiosity Unlimited, UCCS, February 2006.

“Lives in Transition: Variation in Cultural Schemas of a Human Life Course”. Presented at the UCCS Anthropology Club Lecture Series, May 2005.

“The Navajo-Hopi Relocation Controversy and Update”. Guest lecture for COM/EST Native American Communities course, Marguerite Arai-Cantu, Fall 2004.

“Love and Marriage Around the World”. Guest lecture for UCCS Freshman Seminar, Fall 2003, Fall 2004.

“Life Paths as Cultural Models”. Colorado Springs community scholars' presentation, campus event sponsored by UCCS Anthropology Club, February 20, 2003.

“Rites of Passage and the Hero's Journey”. Pre-collegiate student program, UCCS, October 19, 2001.

“Managing Life's Transitions: A Cross-Cultural Look at Life Paths”. Curiosity Unlimited 2001-2002 Lecture Series, October 12, 2001.

“Cultural Universals”, Pre-Collegiate Program, UCCS, Spring 2001.

“The Navajo-Hopi Relocation Controversy”. Presented to Marguerite Arai’s UCCS Course on “Native American Communities”, Spring 2001

“Native American Religion and Spirituality”. Presented to Roberto Trevino’s UCCS course on Native American Religions, Fall and Spring 1998; also presented to Dr. Lin Fife’s course on Indigenous Art, Spring 1998.

“The Quality of Social Life for North American Indians -- Then and Now”, Colorado Springs Senior Center lecture series, April 9, 1997.

“Second Wave Feminism”. Presented to HUM 399: The Radical Sixties, July 18, 1996, (Course taught by Drs. Robert Dassanowski, Rex Welshon and Chris Hill).

“Taos Pueblo”. Presented at Taos, New Mexico to students enrolled in Southwest Cultures. (Summer tour class taught by Dr. John Miller), June 27, 1996.

“Cultural Boundaries in the Southwest”, Colorado Springs Senior Center, March 1996.

“Zuni Family Values”, Colorado Springs Senior Center lecture series, Spring 1995.

“The Southwest Pueblo Indians”. Presented to SPA 421/ FCS 421, taught by Dr. Inez Dölz-Blackburn, March 16, 1995.

“Cultural Aspects of Substance Abuse, Prevention and Treatment Among Native American Adolescents”. U.C.C.S. Frontiers IX lecture series, November 10, 1994.

“The Culture of Taos Pueblo”. Presented to students enrolled in Hispanic and Southwest Culture (Summer tour class taught by Dr. Inez Dölz-Blackburn and Dr. John Miller), April 22, 1994.

RESEARCH GRANTS AND CONTRACTS

USFS/NPS GS-12 Ethnographic consultation, Pike and San Isabel National Forests and Comanche and Cimmaron National Grasslands ethnographic study re. Native American cultural resources for USFS management plan, 2001-2004.
Continuing appointment as GS-12, Cultural Anthropologist, (2001-)

C.U.--Colorado Springs Committee on Research and Creative Works Research Grant, 6/94-6/96, "Toward a Cultural Model of Substance Dependency and Recovery among Youth at Santa Clara Pueblo, New Mexico".

National Science Foundation Dissertation Improvement Grant, 1986-1987, "Relational Terminology at Zuni Pueblo: A Social Semiotic Case Study".

Wenner-Gren Foundation for Anthropological Research Basic Research Grant, 1986-1987, "Relational Terminology at Zuni Pueblo".

Museum of Northern Arizona Research Internship, 1-6/1986.

Arizona State University Graduate College Grant-in-Aid, 1985, Pilot study research at Zuni Pueblo.

Arizona State University Anthropology Department Research Incentive travel grant, 1984-1985, Preliminary fieldwork at Zuni Pueblo.

FIELD RESEARCH EXPERIENCE

ANTH 3500: Ethnographic Methods and Theory, (Sp, Su, F) 2010-2011 and (Fall 2013: UCCS Student research training and supervision utilizing NVIVO data analysis software. 2010-2011: Unemployment and Underemployment in Colorado Springs; 2013: Mapping the Terrain of Cultural Values around Natural Resources and Sustainability Issues.

(2001-current) Interview Based Research and Case Studies: Life Mapping. Over 275 interview subjects since 2001; initial study with 30 subjects partially funded by the Department of Anthropology, UCCS. Continuous ongoing research and consultant based public sector case study interviews. Development of Life Maps Process (see lifepathmaps.com), currently being developed into a public sector, applied psychological anthropology book and handbook, Crossing the Threshold: The Life Maps Way (completed Ms. 2009), with The Life Maps Companion Journal.

USFS/NPS GS-12 Ethnographic consultation, Pike and San Isabel National Forests and Comanche and Cimarron National Grasslands ethnographic study re. Native American cultural resources for USFS management plan, 2001-2004. Interviews with tribal officials in Kansas (Comanche, Cheyenne/Arapaho), Utah (Northern Ute), New Mexico (Jicarilla Apache), and Colorado (Ute Mountain Ute and Southern Ute), plus field trips to archaeological sites, extensive literature survey and preparation of report.

Santa Clara Pueblo, New Mexico, U.C.C.S.-C.R.C.W. Grant. Ethnographic interviewing of youth and staff, documentary research, analysis and reporting. Study examined risk factors for youth at Santa Clara Pueblo regarding substance dependency

issues. Report issued 7/1996.

Phoenix Indian Rehabilitation Center and Guiding Star Lodge, Phoenix.

Quantitative and qualitative interviewing conducted; coordinated and implemented qualitative data analysis and reporting, 1991-1993. Project directed by Dr. Sara Gutierrez, Associate Professor, Social Psychology, Arizona State University--West.

Picuris Pueblo, linguistics field assistant for Dr. Amy Zaharlick (Ohio State University), 8/12-22/1980; 8/14-18/1983)

Glendale Community College (AZ), participant observation, interviewing, ethnographic analysis and reporting for Dr. Richard Richardson, NIE project, "Literacy at a Community College", 7/1979-6/1981.

TEACHING

University of Colorado at Colorado Springs (1993-)

Introduction to Cultural Anthropology, ANTH 1040 (incl. online course version, 2016-)

Survey of Cultural Anthropology, ANTH 240

The Nature of Language: An Introduction to Linguistics, ANTH 2800

Women Around the World, ANTH/WEST 3040

Prehistory and History of Southwest Native Americans, ANTH/WEST 3250

North American Indians, ANTH/WEST 3420

Social Organization, ANTH 3450

Psychological Anthropology, ANTH 3480

Ethnographic Methods and Theory, ANTH 3500

Language, Culture and Society, ANTH 3810

Native North American Languages & Cultures, ANTH/WEST 3820

History of Anthropology, ANTH 3970

Myth, Reason and Making *Your* Life History, HUM 3990, with Dr. Brian Duvick

Advanced Topics in Linguistics—Phonetics and Phonology, ANTH 4800

Indigenous Cultures of the Southwest, ANTH/WEST 4400 (Summer Field Trip course)

Senior Seminar in Cultural Anthropology, ANTH 4980

Independent Study (Various Topics), ANTH 9400

Advanced Topics in Linguistics—Linguistic Typology, Origins of Language and Social Discourse, ANTH 4800/5800

Mitchell High School Adult Education Program / Colorado Springs

English as a Second Language, Level 0/ Non-English Monolinguals (Summer 1999)

Arizona State University (1980-1993)

Introduction to Sociocultural Anthropology, ASB 102

Introduction to Linguistics, ASB 480

Southwest Anthropology, ASB 335

Language Maintenance and Cultural Preservation, ASB 494/598
(Native American Summer Institute 1993)
Phonology: Phonetics Lab, ASB 383
Southwest Indians, ASB 321, Sun City Campus
Southwest Anthropology, ASB 335, Heard Museum
Introduction to Linguistics, ASB 480, ASU West Campus

Mesa Community College (1984-1993)
Introduction to Cultural Anthropology, ASB 102
Southwest Anthropology, ASB 245
Introduction to Anthropology (three-field), ASB 100
Exploited Past, Fragile Future, IGS 290 (Integrated Studies)

Prescott College (Distance Ed. Mentorship Program; 1990-1991)
Psychological Anthropology
Cultural Identity and Cultural Diversity

S.U.N.Y. College at Buffalo (1977-1979)
Developmental English Grammar (ENG 098)
Developmental English Composition (ENG 099)

RELATED PROFESSIONAL ACTIVITIES

International Journal of Language Studies Editorial Board member, 2016-

National Science Foundation linguistic anthropology proposal reviewer, 2016.

University of South Africa (Masters Committee member, 2013-2015)

Union College and Institute, Cincinnati, Ohio (PhD Committee member, 2012-current)

National Social Science Association, Article Reviewer for National Social Science Association Journal, 2014, 2015

PILLAR Lifetime Learning Program, Colorado Springs, member of regular faculty
(volunteer), November 2009-2013

Cambridge University Press, invited reviewer for Allesandro Duranti, Linguistic Anthropology,
September 2010.

International Journal of the Humanities Associate Editor, August 2010.

Life Mapping tools, personal development coaching (individual coaching programs,
classes, workshops), 2006-

Area Editor for The Edwin Mellen Press (2009-)

Book Evaluator for the Edwin Mellen Press, 2007-

Book reviewer for McGraw-Hill Publishers, Anthropology Division, 2005, 2007

National Park Service GS-12 (Cultural Anthropologist), ethnographic study for Pike and San Isabel National Forests and Comanche and Cimmaron National Grasslands, 2001-2005.

Consultant (volunteer capacity) to N.A.T.I.V.E.S. organization, Colorado Springs chapter: proposal preparation, grant funding research, grant writing, public presentation of proposal to utilize the Hidden Inn property in Garden of the Gods as a Native American cultural center/museum. Historic inventory report submitted to Colorado Historical Society re. the Hidden Inn property.

Faculty Associate, Arizona State University and Part-time Instructor, Mesa Community College: Between 1987 and 1992 (especially) I taught extensively at Arizona State University and at Mesa Community College. I taught several Anthropology courses and an Introduction to Linguistics course.

Consultant/Research Aide for Dr. Elizabeth A. Brandt; conducted literature review of historic materials pertaining to a Traditional Cultural Properties contract with the National Park Service, regarding potential repatriation of physical remains collection from Gran Quivira, New Mexico, 2/1993-6/1993. (Report produced by Watts: "Gran Quivira de las Salinas: Literature Review".)

RESEARCH ASSISTANTSHIPS / ASSOCIATESHIPS

Arizona State University

Res. Asst. for Dr. Elizabeth A. Brandt; assistant coordinator and on faculty for ASU Summer Institute on American Indian Language, Culture and History, 3/1990-7/1990.

Res. Asst. for Dr. Richard Richardson, Higher Ed., as classroom ethnographer, interviewer, and data coder/ analyst for N.I.E. sponsored project, "Literacy at a Community College". Two papers presented at national symposia based on ethnographic research findings. 8/1979-6/1981.

Arizona State University--West (10/1990-12/1992)

Res. Assoc. for Dr. Sara Gutierrez, Social Psychology: interviewing at Phoenix Indian Rehabilitation and Corazon programs for a study concerning alcohol and chemical abuse related behaviors and attitudes among Native American and Hispanic clients; quantitative and qualitative interviewing, coordination and implementation of qualitative analysis component.

Res. Assoc. for Dr. Kathleen Weston, Anthropology: literature reviews and interview transcription involving the anthropology of gender and sexuality (contribution acknowledged by Dr. Weston in “Gay/Lesbian Studies in the House of Anthropology”, *Annual Review of Anthropology*, Vol. 22, 1993:360.)

U.C.C.S. COMMITTEE AND ADMINISTRATIVE SERVICE

Chair, Department of Anthropology, 2002-2006; 2012-current
College Ethics Committee, March 2014-
Tenure Committee member for Dr. Kimbra Smith/ Anthropology, Fall 2013
Comprehensive Tenure Review Committee, Dr. Corinne Harmon (Ed.) 2011
Promotion and Tenure Committee member, Corinne Harmon, 2013
PhD. Committee member, Andrea June (Psychology), 2011
PhD. Committee Member, --- (Higher Education Administration), 2011
Tenure Review Committee, Dr. Brian Duvick (History), 2011
Post-tenure Review Committee, Dr. Thomas Wynn, 2011
UCCS Pride Committee, Founder/ Co-Chair 2008-2010; member 2010-2014
Search Committee Chair, Anthropology Dept. Replacement Position, 2005-6
Faculty Minority Affairs Committee 2000-, Chair Fall 2001-2005
Search Committee Chair, Exec. Dir. for Academic Diversity and Social Equity,
Fall 2003- Spring 2005
President’s Diversity Grant Competition judge (system level), Spring 2004, 2005.
L.A.S. Diversity Task Force, October 1999
Curriculum and Requirements Committee (Chair, 1999-), LAS, 1998-2000
U.C.C.S. COMMITTEE AND ADMINISTRATIVE SERVICE (Cont.’d)
University Curriculum and Requirements Committee, 1999; Chair 2000-2002)
Sexual Harassment Committee (faculty alternate), 1998-2004; member, 2005-
Ethnic Minority Studies Minor Program Director Search Committee, 1996; 1998-9
Ethnic Minority Studies Minor Program Advisory Committee, 1999-
CU-Opportunity Program Student Applications Review Committee, 1999-
Faculty Mentor, Minority Mentorship Program, 1995-2002
Ethnic Minority Studies Minor Curriculum Committee, 1995-
College of Letters, Arts and Sciences Dean’s Diversity Committee, Summer 4-5/1994
System-Wide Faculty Assembly GLBT Faculty Committee, 1995-2003
Women’s Center Advisory Board, 1994-1996
Disabled Students Advisory Board, 1998-2000

AWARDS AND SCHOLARSHIPS

Marquis Who’s Who in America, 2010, 2011, 2013
Who’s Who Among America’s Teachers, 2003, 2004, 2005, 2006, (invited 2008, 2009, 2012, 2013, 2014, 2015)
UCCS Creative Works and Research Grant, 1994-5

Museum of Northern Arizona Research Internship, 1-6/1987
ASU Graduate College Academic Scholarship, 1979-1987
ASU Dept. Anthropology Tuition Waiver, 1979-1985

Linguistics Society of America Tuition Waiver (LSA Summer Institute,
University of New Mexico, Albuquerque, NM), 6-8/1980
SUNY Regents Scholarship Award 1972-1976
National Science Foundation, Dissertation Improvement Grant, \$10,000.00, 1986-7
Wenner-Gren Foundation, Basic Research Grant, \$5,000.00, 1986-7